

## Kindergarten

Curriculum Connections for Kindergarten		
Grade	Subject & Unit	Specific Expectations
K	<b>Personal &amp; Social Development:</b> Social Development	3.2 recognize places and buildings within their community, both natural and human-made, and talk about their functions
	<b>Personal and Social Development:</b> Awareness of Surroundings	20. Demonstrate an awareness of different kinds of weather and ways in which people adapt to the weather
	<b>Science and Technology:</b> Demonstrate an understanding of the natural world and the need to care for and respect the environment	1.1 ask questions about and describe some natural occurrences, using their own observations and representations  3.1 identify similarities and differences between local environments (e.g., between a park and a pond; between a schoolyard and a field)
	Exploration and Experimentation	8. demonstrate an awareness of local natural habitats through exploration and observation (e.g., communicate their findings about how a particular environment is used and what lives there, compare similarities and differences between such environments as the school yard and a park, talk about what would happen if something in the environment changed)
	Demonstrate an understanding of the natural world and the need to care for and respect the environment	3.2 describe what would happen if something in the local environment changed (e.g., if trees in the park were cut down; if the pond dried up)  3.3 identify ways in which they can care for and show respect for the

		environment (e.g., feeding the birds in winter; reusing and recycling; turning off unnecessary lights at home; walking to school instead of getting a ride)
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