

Peel Inclusion Resource Services (PIRS) – Did you know?

This document gives child care program staff working in licensed centre-based programs, an overview of PIRS services and supports.

We encourage you to talk to your Resource Consultant (RC) or PIRS supervisor if you have questions about the RC role and the supports they offer.

PIRS service - Role of the Resource Consultant (RC)

- RCs work with licensed child care programs to support access, inclusion, participation and belonging for all children.
- The RC's role when working with **preschool programs** is to:
 - Provide consultation to support a child on caseload (with PIRS consent)
 - Develop individual program plans, gather information from other professionals, provide strategies to support participation, and help a child's transition to other classrooms or to school.
 - Coach and model implementing the strategies.
 - Actively take part in the new placement and continued placement processes.
 - Support educators through professional learning opportunities (information sharing sessions or regionally approved workshops).
- **Preschool** and **Before and After School Programs (BASP)** can access short-term, goal focused consultation (8 weeks long and 1-3 consultation visits). BASP summer programs (July-August) can access short-term, goal focused consultation (4 weeks long and 1-2 consultation visits).
 - General Classroom Consultation (GCC) to support educators in building their skills related to inclusion and inclusive practices.
 - Child Specific Brief Consultation (CSBC) to identify early, any developmental, social, emotional, or behavioural needs that may affect a child's participation in a program. CSBC needs parental consent. The RC's role is to discuss the consent form with the family.
 - **Preschool programs** can access GCC and CSBC supports by discussing the request and reviewing the resource consultation request form with their RC (form provided by the RC).
 - **BASP** can access GCC and CSBC supports by submitting the resource consultation request as outlined on [Peel Region's website](#).

Resource Consultant program visits

- RCs visit child care programs 5 times each week. Visits are typically a minimum of 2 hours long.
- RCs do not have to visit every program each week. They will work with educators or supervisors on how often they will visit the program and the date and time of visits. When planning visits, RCs will consider things like the needs of the classroom or program, skills of educators, and the number of children they support.
- Programs that do not currently have an RC supporting children can expect monthly connections. The connections will alternate between in person and virtual. The visits are typically 30 minutes long.

Enhanced Program Support

- Enhanced Program Support (EPS) offers short-term funding to hire new staff or extend the hours of existing staff to support licensed centre-based child care programs when needs are present.
- Eligible providers must participate in the Canada-Wide Early Learning and Child Care (CWELCC) plan to receive EPS funding. Funding for centres serving children younger than 6 years of age is included in the CWELCC allocation. Funding for centres serving children aged 6-12 is included in school age allocation. The CWELCC allocation includes top-up funding. There is no separate top-up request process in 2025.
- Program support staff must work together with the program educators and the RC to help all children fully participate in child care. EPS staff:
 - Must not be included in the minimum Child Care and Early Years Act ratio requirements.
 - Must be compensated within allowable wage limits.
 - Cannot provide 1:1 support.
- To learn more about EPS funding, please see the CWELCC Guidelines and the School Age Funding Guidelines on [Peel Region's website](#).

Specialized Consultation Team

- RCs have access to a Specialized Consultation Team (SCT), which includes clinicians from community agencies who provide short-term, goal-focused consultation to RCs. There are four disciplines available: behaviour therapy, occupational therapy, mental health, and speech-language pathology.
- To learn more about SCT services, please speak with your RC.

PIRS supervisor connections

- To build relationships with child care program supervisors and staff, PIRS supervisors will visit child care programs a minimum of twice a year. They will also connect with child care program supervisors by phone, email, or by booking a virtual meeting twice a year. The connections offer the chance to talk about services and supports,

gather feedback from child care program staff, and observe RCs as they interact with staff and children.

Targeted input

- As outlined in the PIRS [Memorandum of Understanding \(MoU\)](#), the targeted input component of the Quality Assurance and Compliance Framework allows Peel Region to gather input from child care programs to understand PIRS service experience.
- Peel Region will ask child care programs to provide input through surveys or focus groups.

Feedback

- There are three ways to provide Peel Region with feedback:
 - Families can submit questions or concerns about access to a child care program through [Peel Region's website](#).
 - Child care programs and SNR agencies should escalate concerns related to service delivery or authentic participation in PIRS by following the escalation process outlined in the [PIRS MoU](#).
 - Child care programs, families, SNR agencies, and community partners can share experiences, concerns or suggestions about PIRS service through [Peel Region's website](#).

How can families access PIRS support?

To increase awareness of PIRS supports, we encourage child care programs to talk with families and share PIRS resources such as the PIRS video on [Peel Region's website](#). RCs are available to support child care program staff as they discuss PIRS with families.

Families can complete the [PIRS Referral Form](#) found on Peel Region's website and should hear from an RC within 20 days of submitting the referral.

For more information

If you have questions or would like more information about PIRS, email PIRS@peelregion.ca.