

Kindergarten

Curriculum Connections for Kindergarten		
Grade	Subject & Unit	Specific Expectations
K	Personal & Social Development: Social Development	3.2 recognize places and buildings within their community, both natural and human-made, and talk about their functions
	Considerations for Program Planning: Environmental Education	3.1 Promote learning about environmental issues and solutions and engaging children in practicing environmental stewardship
	Thinking about Learning & Teaching: Thinking about Belonging & Contributing	2.1 Understand their connectedness and contributions to the natural world. Developing a sense of place and awareness for our role in caring for the planet
	Science Technology:	<p>1.1 ask questions about and describe some natural occurrences, using their own observations and representations</p> <p>3.1 identify similarities and differences between local environments (e.g., between a park and a pond; between a schoolyard and a field)</p> <p>3.2 describe what would happen if something in the local environment changed (e.g., if trees in the park were cut down; if the pond dried up)</p> <p>3.3 identify ways in which they can care for and show respect for the environment (e.g., feeding the birds in winter; reusing and recycling; turning off unnecessary lights at home; walking to school instead of getting a ride)</p> <p>8 demonstrate an awareness of local natural habitats through exploration and observation (e.g., communicate their findings about how a particular environment is</p>

		used and what lives there, compare similarities and differences between such environments as the school yard and a park, talk about what would happen if something in the environment changed)
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