

Water Lesson – Water in the Community

| Curriculum Connections for Grade 3 | | |
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| Grade | Subject & Unit | Specific Expectations |
| 3 | Science & Technology Understanding Matter & Energy: Forces Causing Movement | 1.1 assess the effects of the action of forces in nature (natural phenomena) on the natural and built environment, and identify ways in which human activities can reduce or enhance this impact. Sample prompts: Erosion: Heavy rains and water run-off naturally erode soil. Humans make erosion happen faster by cutting down trees, removing shrubs and plants, and having too many animals on farmland. When soil is lost through erosion, it pollutes rivers, lakes, and other water systems |
| | Social Studies Heritage & Citizenship | A3.3 identify factors that helped shape the development of early settlements (e.g., lakes and rivers for trade and transportation; origins of early settlers; climate; natural resources) |
| | People & Environments | B1.1 describe some major connections between features of the natural environment of a region and the type of land use and/or the type of community that is established in that region (e.g., ports on lakes or major rivers; farming on flat land with fertile soil; resource towns in areas with ore, trees, or other natural resources) B3.1 demonstrate an understanding that Ontario is divided into different municipal or regional entities (e.g., cities, towns, townships, villages, counties, reserves) and that local governments within these entities provide specific services and regulate development according to local needs |