

Links and Resources

Information on Child Care and the Early Years provides resources on supporting positive learning environments for child care and EarlyON.

The *Child Care and Early Years Act (2014)* is legislation that regulates child care in Ontario and replaces the *Day Nurseries Act*. Regulations under this Act includes: child care licensing standards including age groupings, ratio group size, staff qualifications.

The *Education Act (1990)* and its regulations set out duties and responsibilities of the Minister of Education and the duties and responsibilities of School Boards, School Board supervisory officers, principals, teachers, parents, and students in the province of Ontario.

Child Care and Schools: Working Together in Shared Space (2017) and *Early Years Accommodations in Schools Reference Guide (2018)* offers some key considerations from existing practices in schools on how leadership and staff from schools and early years programs can work together to create a welcoming environment and an integrated culture for children, families, and educators.

Child Care and Early Years Act: What Providers and Parents Need to Know Factsheet answers questions about key changes that will affect licensed and unlicensed child care providers in Ontario regarding the *Child Care and Early Years Act, 2014*.

Child Care Licensing Website is designed to support child care providers, licensees and early years professionals interested in learning more about provincial requirements for licensed child care centres.

Ontario's Renewed Early Years and Child Care Policy Framework (2017) sets a vision for a system in which all children and families have access to a range of high-quality, inclusive, and affordable early years programs and services that are child and family centred and contribute to children's learning, development, and well-being.

How Does Learning Happen? Ontario's Pedagogy for the Early Years (2014) is a professional learning resource for those working in child care and child and family programs. It supports pedagogy and program development in early years settings that is shaped

by views about children, the role of educators and families, and the relationships among them. It builds on foundational knowledge about children and is grounded in new research and leading-edge practice from around the world. Child Care licensees now have access to the E-Module: *Putting How Does Learning Happen? into Practice: Program Expectations for Licensed Child Care* which will assist early years professionals to understand connections between *How Does Learning Happen?* and the program requirements under the *Child Care and Early Years Act, 2014*.

Community Planning and Partnerships Guideline (2015) encourages school boards to share planning information with community organizations and is a guideline which supports effective planning with community partners.

Achieving Excellence: A Renewed Vision for Education in Ontario (2014) continues to focus on basics like reading, writing and math, while placing a new emphasis on higher order skills like critical thinking, communication, collaboration and entrepreneurship. It also recognizes the importance of student well-being inside and outside of school.

Think, Feel, Act: Lessons from Research About Young Children (2013) is a compilation of research briefs that highlight key research findings related to elements of early years program quality from leading experts in the field of early childhood.

The Kindergarten Program (2016) sets out what four- and five-year-olds across the province will learn in Ontario's Kindergarten program. It also describes how educators will help children learn through play and inquiry. Based on the most up-to-date information about child development and how children learn best, the Kindergarten program provides a smooth transition from home or child care settings and a strong foundation for learning in the years to come.

Growing Success: The Kindergarten Addendum (2016) describes the policy for assessment, evaluation, and reporting for kindergarten and how relates it to the policy for Grades 1 to 12, as set out in *Growing Success: Assessment, Evaluation, and Reporting in Ontario Schools, 2010*.

Before-and-After School Programs Kindergarten-Grade 6: Policies and Guidelines for School Boards (2018) summarizes the provisions set out in the *Education Act* and regulations for before-and-after school programs for students in kindergarten to Grade 6. It also sets out requirements with regard to reporting and program content for before-and-after school programs and additional considerations to support the implementation of these programs.

Planning for EarlyON Child and Family Centres in Peel provides an overview of the formation of EarlyON Child and Family Centres (previously known as Ontario Early Years Centres, Parent and Family Literacy Centres and Child Care Resource centres) and describes the key areas of action to provide families with access to high quality early years programs.