**Extension Activity**

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| **Activity Title:** Art with Water | **Duration:** 30 minutes |
| **Objective:** | |
| In this activity, students will learn about evaporation by going outside and drawing with water to learn what happens with their artwork   * Suitable for Grade K-2 | |
| **Introduction:** | |
| * Discuss and cover with the class all the different ways they use water and where they can find water (lake, river, rain, snow etc.)? This can be done on chart paper or a board * This activity works best when it is sunny out | |
| **Materials:** | |
| * Chart paper * Paint brushes or sponges * Bucket of water | |
| **Procedure:** | |
| **Activity:**   * On a bright sunny day, bring your students outside on the tarmac or pavement area of the school * Have them write down their name or draw a picture using the paintbrush with water on the pavement on a sunny spot and also on a shady spot * Time the experiment for 15-20 minutes. While waiting, have the students play an outdoor activity * After 15-20 minutes has passed, have the students go back to the areas where they created their art with water   **Discussion Questions:**  **Ask students:**   * What happened to your name/picture? * Did it disappear in the sunny spot, what about the shady spot? * What do you think happened to that water? (answer: when the sun hits the water, it warms it up and the water goes into the air – we call this evaporation) * Did it take a long time? | |
| **Conclusion:** | |
| End of the activity, ask students   * What have they learned today about water? | |